

2024-2025 Balanced Assessment Plan

Norfolk Public Schools (NPS) uses a variety of assessments to evaluate student success at the student, classroom, school, and division levels to determine student success throughout the year. The assessments are also used to measure division progress towards reaching goals outlined in the strategic plan and the goals achieved as measured through the state and federal accountability systems. Various assessment methods are used to understand many aspects of students' academic experiences and to predict student success. The NPS Balanced Assessment Plan includes formative, interim, and summative assessments and provides valuable information on student learning (Figure 1).

Formative assessments measure student learning on a daily, and ongoing basis. These assessment results provide details about student knowledge of the content and teachers use this information to establish the next steps in teaching and learning.

Interim assessments measure student growth towards understanding of content and standards and are used for acceleration or remediation purposes throughout the year.

Summative assessments measure mastery of student learning of standards at the end of course and are used to determine final levels of student growth.

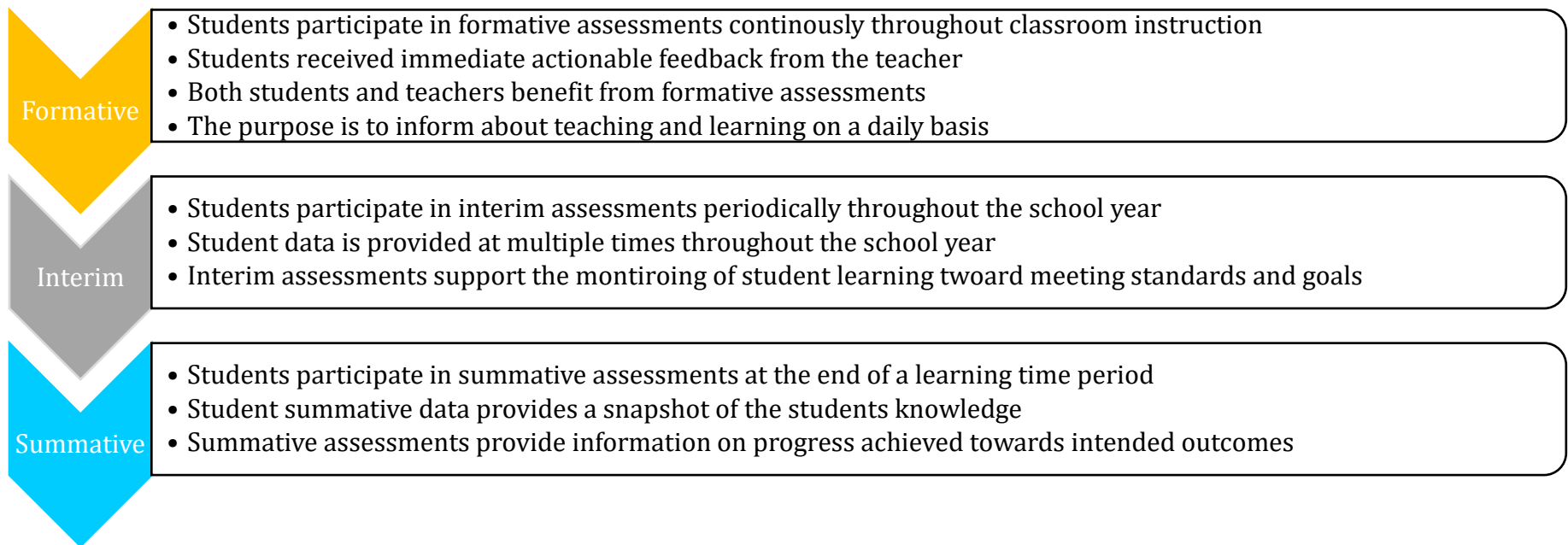


Figure 1: Details about formative, interim and summative assessments (*frequency, what it provides, who benefits, purpose*)

Figure 2 reflects how the major assessments administered have been categorized in various grade levels in Norfolk Public Schools.

Classroom Assessments provide teachers and administrators with a view of students' progress toward end-of-year learning targets.

Interim Assessments (*Screening/Benchmark/Progress Monitoring*) help stakeholders understand:

- students' general skill and ability levels,
- whether students are meeting established benchmarks and
- which students may need additional support, interventions, or enrichment.

Final Assessments help stakeholders understand student master of grade-level standards, monitor progress towards college & career readiness, and determine whether curriculum and instruction support student achievement.

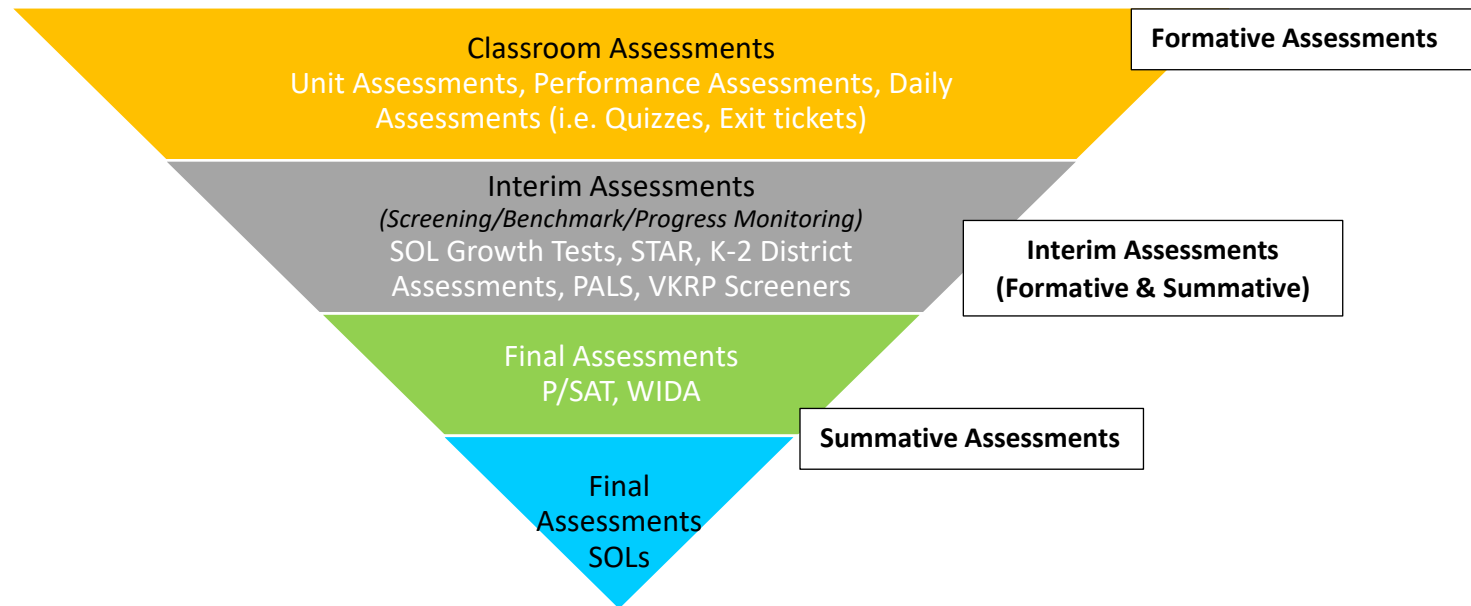


Figure 2: Classroom Assessments, Interim Assessment, Final Assessments

2024-2025 Assessment Calendar

Norfolk Public Schools Assessment Plan



[Click on the button for redirection to each section](#)

**Section I: Assessment Calendar
by Month & Level**

**Section II: Assessment
Calendar by Grade**



Revisions:

Date	Revisions
	<ul style="list-style-type: none">• None at this time

Section I: Assessment Calendar by Month and Level

Click the button to go directly to that page.

August &
September 2024

October 2024

November 2024

December 2024

January 2025

February 2025

March 2025

April 2025

May 2025

June 2025

August & September 2024

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
August 19 – March 1	1 & 4	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
August 26 – September 30	3–5	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
August 26 – October 18	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
September 1 – April 1	1 & 4	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
September 3 – 13	3–5	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through-year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
September 3 - 30	4–5	Virginia Wellness Related Fitness Pretest	Students in grades 4 and 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 9 – 27	1–3 <i>*All 1–2 and select 3 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 11 – December 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
September 16 - 27	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math

August & September 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 16 – 27	2–5	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 16 – 27	KG	VKRP–EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 16 – 27	KG	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 30 – October 4	PK3 & PK4	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
August 26 – September 30	6–8	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
September 3 – 13	6–8	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through-year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
September 3 – 13	6–8	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 3 - 30	6–8	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.

August & September 2024

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ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
September 11 – November 6	Students enrolled in Honors 6 History	Exploration & Colonization in America – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
September 16 – 27	6–8	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 25 – November 7	Students enrolled in USI History	American Indians – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
September 25 – November 13	Students enrolled in USII History	Geography & The West – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
August 24	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation.

August & September 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
August 26 – September 13	10–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Pretesting	Career and Technical Education students in associated courses will complete industry credential pre–assessments. Data are utilized to align coursework as students work toward earning year end industry credentials. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
August 26 – September 30	9 – 12 <i>*Students enrolled in associated course</i>	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
September 3 – 13	Students enrolled in English 9	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum’s Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students’ needs.
September 3 - 30	9–10	Virginia Wellness Related Fitness Pretest	Students in grades 9–10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 14	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.

August & September 2024

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October 2024

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – October 4	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – October 18	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued - December 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
Continued – March 1	1 & 4	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – April 1	1 & 4	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
October 1 – May 1	1 & 4	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
October 4 – 25	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
October 7 - 21	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

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Dates/Window	Grades	Test Type	Description
October 21 – December 20	3	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
October 24 – November 8	4 & 5	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – November 6	Students enrolled in Honors 6 History	Exploration & Colonization in America Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – November 7	Students enrolled in USI History	American Indians – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

October 2024

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
Continued – November 13	Students enrolled in USII History	Geography & The West – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
October 16 – December 13	Students enrolled in Honors 6 History	Becoming a New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
October 24 – November 8	6-8	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
October 1 – 31	9	PSAT 8/9	The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to all ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
October 1 – 31	10–11	PSAT/NMSQT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT). All 10 th grade students and any 11 th grade students who wish to take the test will participate.
October 5	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
October 21 – November 1	9–12 <i>*TGs– only students who need the</i>	EOC Writing SOL	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2024 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be

October 2024

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Dates/Window	Grades/Course	Test Type	Description
	writing VC*		found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).
October 26	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.

October 2024

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November 2024

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – November 8	4 & 5	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
Continued – December 20	3	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued - December 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
Continued – March 1	1 & 4	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – April 1	1 & 4	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 1	1 & 4	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
November 4 – 22	2–5	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – November 6	Students enrolled in Honors 6 History	Exploration & Colonization in America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6

November 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
		Local History Performance Assessment	History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – November 7	Students enrolled in USI History	American Indians – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – November 8	6-8	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
Continued – November 13	Students enrolled in USII History	Geography & The West – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – December 13	Students enrolled in Honors 6 History	Becoming a New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
November 4 – November 22	6–8	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.

November 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
November 18 – January 24	Students enrolled in USI History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
November 22 – January 24	Students enrolled in USII History	Becoming a World Power – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – November 1	9–12 <i>*TGs– only students who need the writing VC*</i>	EOC Writing SOL	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2024 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).
November 2	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
November 4 – November 22	9–12	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 18 – 22	9–12 <i>*TGs–only students who need the writing VC*</i>	EOC Writing SOL – 2 nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2024 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be

November 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

			found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).
November 18 – January 31	9–12	CTE Industry Credential Post– Testing (Term Graduates Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.

November 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

December 2024

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – December 20	3	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued - December 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
Continued – March 1	1 & 4	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – April 1	1 & 4	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 1	1 & 4	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
December 2 – January 31	3 – 5	Art Mid-Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – December 13	Students enrolled in Honors 6 History	Becoming a New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a

December 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – January 24	Students enrolled in USII History	Becoming a World Power – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – January 24	Students enrolled in USI History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
December 2 – January 31	6 – 8 <i>*Students enrolled in associated course</i>	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – January 31	9–12	CTE Industry Credential Post–Testing (Term Graduates Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
December 2 – January 31	9–12 <i>*Students enrolled in associated course</i>	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.

December 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
December 7	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
December 14	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.

December 2024

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

January 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – January 31	3–5	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
Continued – March 1	1 & 4	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student’s level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – April 1	1 & 4	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student’s level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 1	1 & 4	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student’s level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
January 13 - 28	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 16 -31	4 & 5	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
January 20 – May 31	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
January 9 – 31	KG – 3 <i>*All K–2 and select 3 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 6 - 31	4–5	Virginia Wellness Related Fitness Mid–Year Test	This assessment is not mandatory. Students in grades 4th–5th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 13 – March 14	3	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science

January 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 13 – 24	3–5	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through-year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 13 – March 14	3	Ancient Greece – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 27 - 31	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers’ perceptions of students’ self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
January 27 – February 7	2–5	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – January 24	Students enrolled in USII History	Becoming a World Power – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

January 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
Continued – January 24	Students enrolled in USI History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – January 31	6–8 <i>*Students enrolled in associated course</i>	Art Mid-Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In secondary schools the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
January 6 - 31	6–8	Virginia Wellness Related Fitness Mid-Year Test	This assessment is not mandatory. Students in grades 6–8 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 6 – March 3	Students enrolled in Honors 6 History	Expansion & Industrialization – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 13 – 24	6–8	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through-year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 16 -31	6-8	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
January 27 – February 7	6–8	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

January 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – January 31	9–12 <i>*Students enrolled in associated course</i>	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
Continued – January 31	9–12	CTE Industry Credential Post–Testing (Term Graduates Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
January 6 - 31	9–10	Virginia Wellness Related Fitness Mid–Year Test	This assessment is not mandatory. Students in grades 9th–10th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 13 – 24	9–12	Fall Non–Writing SOL	This Standards of Learning (SOL) test window is for students who need to earn a reading, math, science, or social studies/history verified credit (VC) towards their graduation requirements and have previously passed the associated course. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

January 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

February 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – February 7	2–5	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – March 1	1 & 4	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – March 14	3	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – March 14	3	Ancient Greece – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – April 1	1 & 4	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 1	1 & 4	Music Performance Post-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 31	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
February 3 – March 14	KG–5	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics,

February 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 10 – 24	1	Cognitive Abilities Test	All first graders are screened for possible gifted identification with the Cognitive Abilities Test (CogAT).
February 19 – 21	5	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 5 & 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml). *Schools must submit the collections of evidence to the testing office by February 19th.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – February 7	6–8	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – March 3	Students enrolled in Honors 6 History	Expansion & Industrialization – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 3 – 14	6–8	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
February 3 – March 14	6–8	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can

February 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 5 – March 28	Students enrolled in USII History	World War II – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 7 – March 28	Students enrolled in USI History	A New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 19 – 21	8	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 5 & 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml). *Schools must submit the collections of evidence to the testing office by February 19th.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
February 3 – March 14	9–12	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics,

February 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 8	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.

February 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

March 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – March 1	1 & 4	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – March 14	KG–5	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
Continued – March 14	3	Ancient Greece – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – March 14	3	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – April 1	1 & 4	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 1	1 & 4	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 31	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.

March 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
March 17 – May 9	3	The Empire of Mali – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 17 – May 9	3	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 24 – April 4	4 & 5	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
March 24 – May 7	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 31 – April 11	3–5	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – March 3	Students enrolled in Honors 6 History	Expansion & Industrialization – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

March 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – March 14	6–8	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
Continued – March 28	Students enrolled in USII History	World War II – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – March 28	Students enrolled in USI History	A New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 1 - 31	8	Concert Assessment	Concert Performance Assessment of live ensemble performance. This assessment is required for all Chorus, Band, and Orchestra students in 8–12th grade. Schools may participate in VMEA district assessments or NPS local assessment events.
March 3 – April 30	8 <i>*Students Enrolled in Algebra I</i>	PSAT 8/9	Select 8th graders in EOC Math courses will participate in this administration. The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
March 10 – May 1	Students enrolled in USII History	Post-WWII & the Cold War–Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6

March 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 10 – May 1	Students enrolled in USI History	Westward Expansion – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 24 – April 4	6–8	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
March 24 – May 7	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 25 – May 16	Students enrolled in Honors 6 History	World War II & the Cold War – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
March 31 – April 11	6–8	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

March 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – March 14	9–12	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
March 1 - 31	9–12 <i>*Students enrolled in associated courses</i>	Concert Assessment	Concert Performance Assessment of live ensemble performance. This assessment is required for all Chorus, Band, and Orchestra students in 8–12th grade. Schools may participate in VMEA district assessments or NPS local assessment events.
March 3 – 14	9–12 <i>*Students enrolled in English 11</i>	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2024. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
March 3 – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. NPS will pay for an 11th grade student who wishes to take the SAT on a school day.
March 8	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation.
March 24 – April 4	9-12 <i>*Students enrolled in English 9</i>	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum’s Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students’ needs.
March 24 – May 7	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

March 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

April 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – April 1	1 & 4	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – April 4	4 & 5	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
Continued – April 11	2–5	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – May 1	1 & 4	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 7	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 9	3	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – May 9	3	The Empire of Mali – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – May 31	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.

April 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
April 7 – 11	5	Integrated Reading & Writing SOL Test Item	A stand-alone item as part of the Reading SOL test will begin in spring 2024 to include a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write.
April 7 – 25	KG	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 7 – 25	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 21 – May 2	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 21 – May 30	4	Science Post Assessment	Science post assessments are division assessment used to gauge mastery of specific grade level content taught in the current year that will be assessed on the state assessment the following year.
April 28 – May 16	KG – 3 <i>*All KG–2 and select 3 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
April 28 – May 16	3–5	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

April 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued April 4	6-8	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
Continued – April 11	6–8	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
Continued – April 30	8 <i>*Students Enrolled in Algebra I</i>	PSAT 8/9	Select 8th graders in EOC Math courses will participate in this administration. The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
Continued – May 1	Students enrolled in USII History	Post–WWII & the Cold War–Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – May 1	Students enrolled in USI History	Westward Expansion – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – May 7	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 16	Students enrolled in	World War II & the Cold War – Local	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have

April 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
	Honors 6 History	History Performance Assessment	provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
April 7 – 11	8	Integrated Reading & Writing SOL Test Item	A stand-alone item as part of the Reading SOL test will begin in spring 2024 to include a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write.
April 28 – May 16	6–8	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – April 4	9-12 <i>*Students enrolled in English 9</i>	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum’s Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students’ needs.
Continued – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. NPS will pay for an 11th grade student who wishes to take the SAT on a school day.
Continued – May 7	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 1 – May 2	10–12 <i>*Students enrolled in the associated course</i>	CTE Industry Credential Post Testing	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
April 5	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.

April 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
April 7 – 11	9–12 <i>*Students enrolled in English 11</i>	EOC Writing SOL – 2 nd Attempt	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2024. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 29 – May 21	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.
April 24 – May 23	9–12 <i>*TGs Only</i>	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2024. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2025 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 28 – May 16	9–12	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

April 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

May 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – May 1	1 & 4	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
Continued – May 2	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – May 7	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 9	3	The Empire of Mali – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – May 16	3–5	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment .)
Continued – May 16	KG – 3 <i>*All KG–2 and select 3 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
Continued – May 30	4	Science Post Assessment	Science post assessments are division assessment used to gage mastery of specific grade level content taught in the current year that will be assessed on the state assessment the following year.
Continued – May 31	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment students will be administered.

May 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
May 1 - 30	4–5	Virginia Wellness Related Fitness Post Test	Students in grades 4th–5 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post–test through the end of school in June, as needed.
May 1 - 30	3 – 5	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
May 5 - 16	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
May 12 - 16	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers’ perceptions of students’ self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
May 19 – 23	3–5	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – May 1	Students enrolled in USII History	Post–WWII & the Cold War–Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

May 2025

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
Continued – May 1	Students enrolled in USI History	Westward Expansion – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – May 7	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 16	Students enrolled in Honors 6 History	World War II & the Cold War – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/local_assessments/index.shtml).
Continued – May 16	6–8	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/).
May 1 - 30	6–8	Virginia Wellness Related Fitness Post Test	Students in grades 6–8 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post–test through the end of school in June, as needed.
May 1 - 30	6 – 8 <i>*Students enrolled in associated courses</i>	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
May 19 – 23	6–8	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More

May 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 19 – 30	6 & 7	Science Post Assessment	Science post assessments are division assessment used to gage mastery of specific grade level content taught in the current year that will be assessed on the state assessment the following year.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
Continued – May 1	10–11 <i>*Students enrolled in associated courses</i>	CTE Industry Credential Post Testing	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
Continued – May 7	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 16	9–12	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2025 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – May 21	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.
Continued – May 23	9–12 <i>*TGs Only</i>	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2024. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2025 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 1 - 30	9–10	Virginia Wellness Related Fitness Post Test	Students in grades 9–10 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post–test through the end of school in June, as needed.

May 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
May 1 - 30	9 - 12 <i>*Students enrolled in associated courses</i>	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3-12. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
May 3	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation.
May 5 - 16	9–12	AP Exams	AP Exams are standardized exams designed to measure how well students have mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to access what you've learned – for example, AP Art and Design students submit a portfolio of work for scoring.
May 19 – 23	9–12	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

May 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

June 2025

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Test Description
June 7	9–12	SAT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.
June 14	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.

June 2025

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Section II: Assessment Calendar by Grade

Click the button to go directly to that page.

PK3 & PK4

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

6th Grade

7th Grade

8th Grade

High School

Pre–K3 and Pre–K4

Dates/Window	Grade	Test Type	Description
September 11 – December 22	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment students will be administered.
September 16 - 27	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk of experiencing math difficulties. The information allows teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 30 – October 4	PK3 & PK4	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 7 - 21	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 13 - 28	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 20 – May 31	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment students will be administered.
January 27 - 31	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self–regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 21 – May 2	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk of experiencing math difficulties. The information allows teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
May 5 - 16	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy

Pre-K3 & Pre-K4 Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
			instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
May 12 - 16	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

Pre-K3 & Pre-K4 Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Kindergarten

Dates	Grade	Test Type	Description
September 16 – 27	KG	VKRP–EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk of experiencing math difficulties. The information allows teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 16 – 27	KG	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 4 – 25	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 9 - 31	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 3 – March 14	KG	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
April 7 – 25	KG	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk of experiencing math difficulties. The information allows teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 7 – 25	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills because of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

Kindergarten Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
April 28 – May 16	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Kindergarten Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

First (1st) Grade

Dates	Grade	Test Type	Description
August 19 – March 1	1 st	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
September 1 – April 1	1 st	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
September 9 – 27	1 st	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
October 1 – May 1	1 st	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
January 9 - 31	1 st	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 3 – March 14	1 st	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 10 – 24	1 st	Cognitive Abilities Test	All first graders are screened for possible gifted identification with the Cognitive Abilities Test (CogAT).
April 28 – May 16	1 st	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

First (1st) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Second (2nd) Grade

Dates	Grade	Test Type	Description
September 9 – 27	2 nd	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 16 – 27	2 nd	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
November 4 – 22	2 nd	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
January 9 – 31	2 nd	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 27 – February 7	2 nd	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 3 – March 14	2 nd	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
March 31 – April 11	2 nd	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 28 – May 16	2 nd	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Second (2nd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Third (3rd) Grade

Dates	Grade	Test Type	Description
August 26 – September 30	3 rd	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In secondary schools, assessments are associated with the courses they are enrolled in. Visual rubrics are used for scoring.
September 3–13	3 rd	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/).
September 9 – 27	3 rd <i>*Select Students</i>	VALLSS – VA Language & Literacy Screener System	Only select 3 rd grade students participate in this assessment. The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 16 – 27	3 rd	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
August 26 – October 18	3 rd	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments/).
October 21 – December 20	3 rd	Ancient Egypt – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments/).
November 4 – 22	3 rd	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
December 2 – January 31	3 rd	Art Mid-Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are relative to the courses they are enrolled in. Visual rubrics are used for scoring.
January 9 - 31	3 rd <i>*Select Students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 13–24	3 rd	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through-year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 13 – March 14	3 rd	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 13 – March 14	3 rd	Ancient Greece – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 27 – February 7	3 rd	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
February 3 – March 14	3 rd	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
March 17 – May 9	3 rd	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 24 – May 7	3 rd	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 31 – April 11	3 rd	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
March 17 – May 9	3 rd	The Empire of Mali – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
April 28 – May 16	3 rd <i>*Select Students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
April 28 – May 16	3 rd	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
			slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 1 - 30	3 rd	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In high school the assessments are relative to the courses they are enrolled in. Visual rubrics are used for scoring.
May 19 – 23	3 rd	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Fourth (4th) Grade

Dates	Grade	Test Type	Description
August 19 – March 1	4 th	Music Performance Pre-Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
August 26 – September 30	4 th	Art Pre-Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In secondary schools assessments are associated with the courses they are enrolled in. Visual rubrics are used for scoring.
September 1 – April 1	4 th	Music Performance Mid-Year Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
September 3–13	4 th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through-year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
September 3 – 30	4 th	Virginia Wellness Related Fitness Pretest	Students in grades 4 and 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 16 – 27	4 th	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
October 1 – May 1	4 th	Music Performance Post Assessment	Music performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time demonstrating a student's level of mastery. Pre and post assessments are mandatory for grades 1 & 4. Mid tests are optional. Rubrics are used for scoring.
October 24 – November 8	4 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
November 4 – 22	4 th	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
December 2 – January 31	4 th	Art Mid-Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are relative to the courses they are enrolled in. Visual rubrics are used for scoring.
January 6 - 31	4 th	Virginia Wellness Related Fitness Mid-Year Test	This assessment is not mandatory. Students in grades 4th–5th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
January 13 – 24	4 th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 16 -31	4 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
January 27 – February 7	4 th	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 3 – March 14	4 th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–english–language–proficiency–assessments).
March 24 – April 4	4 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
March 24 – May 7	4 th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 31 – April 11	4 th	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 21 – May 30	4 th	Science Post Assessment	Science post assessments are division assessment used to gage mastery of specific grade level content taught in the current year that will be assessed on the state assessment the following year.
April 28 – May 16	4 th	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
May 1 - 30	4 th	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In high school the assessments are relative to the courses they are enrolled in. Visual rubrics are used for scoring.

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
May 1 - 30	4 th	Virginia Wellness Related Fitness Post Test	Students in grades 4 th –5 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students can retake the post-test through the end of school in June, as needed.
May 19 – 23	4 th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Fifth (5th) Grade

Dates	Grade	Test Type	Description
August 26 – September 30	5 th	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
September 3 – 13	5 th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
September 3 - 27	5 th	Virginia Wellness Related Fitness Pretest	Students in grades 4 and 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 16 – 27	5 th	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
October 24 – November 8	5 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
November 4 – 22	5 th	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
December 2 – January 31	5 th	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
January 6 - 31	5 th	Virginia Wellness Related Fitness Mid–Year Test	This assessment is not mandatory. Students in grades 4th–5th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 13 – 24	5 th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
January 16 -31	5 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.

Fifth (5th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
January 27 – February 7	5 th	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 3 – March 14	5 th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 19 – 21	5 th	VAAP Collections of Evidence – History Scoring	VAAP Grade 5 & 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml). *Schools must submit the collections of evidence to the testing office by February 21st.
March 24 – April 4	5 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
March 24 – May 7	5 th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 31 – April 11	5 th	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 7 – 11	5 th	Integrated Reading & Writing SOL Test Item	A stand-alone item as part of the Reading SOL test will begin in spring 2024 to include a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write.
April 28 – May 16	5 th	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Fifth (5th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates	Grade	Test Type	Description
May 1 - 30	5 th	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–5. In high school the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
May 5 - 30	5 th	Virginia Wellness Related Fitness Post Test	Students in grades 4th–5 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
May 19 – 23	5 th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Fifth (5th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Sixth (6th) Grade

Dates/Window	Grade	Test Type	Description
August 26 – September 30	6 th <i>*Students enrolled in associated courses</i>	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
September 3 – 13	6 th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
September 3 – 13	6 th	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 3 - 27	6 th	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 11 – November 6	Students enrolled in Honors 6 History	Exploration & Colonization in America – Local Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
September 16 – 27	6 th	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 25 – November 7	Students enrolled in USI History	American Indians – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
			learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
October 16 – December 13	Students enrolled in Honors 6 History	Becoming a New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
October 24 – November 8	6 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
November 4 – 22	6 th	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 18 – January 24	Students enrolled in USI History	Colonial America – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
December 2 – January 31	6 th <i>*Students enrolled in associated courses</i>	Art Mid-Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In secondary schools the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
January 6 - 31	6 th	Virginia Wellness Related Fitness Mid-Year Test	This assessment is not mandatory. Students in grades 6–8 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 6 – March 3	Students enrolled in	Expansion & Industrialization – Local History	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
	Honors 6 History	Performance Assessment	grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 13 – 24	6 th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through-year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 16 -31	6 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
January 27 – February 7	6 th	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 3 – 14	6 th	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
February 3 – March 14	6 th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 7 – March 28	Students enrolled in USI History	A New Nation – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
March 10 – May 1	Students enrolled in USI History	Westward Expansion – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 24 – April 4	6 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
March 24 – May 7	6 th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 25 – May 16	Students enrolled in Honors 6 History	World War II & the Cold War – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 31 – April 11	6 th	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer-based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 28 – May 16	6 th	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 1 - 30	6 th <i>*Students enrolled in associated courses</i>	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 5 - 30	6 th	Virginia Wellness Related Fitness Post Test	Students in grades 6–8 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post–test through the end of school in June, as needed.
May 19 – 23	6 th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 19-30	6 th	Science Post Assessment	Science post assessments are division assessment used to gage mastery of specific grade level content taught in the current year that will be assessed on the state assessment the following year.

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Seventh (7th) Grade

Dates/Window	Grade	Test Type	Description
August 26 – September 30	7 th	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
September 3–13	7 th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
September 3 – 13	7 th	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 3 - 27	7 th	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 16 – 27	7 th	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
September 25 – November 13	Students enrolled in USII History	Geography & The West – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment/virginia–sol–assessment–program/performance–assessments–local–alternative–assessments).
October 24 – November 8	7 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
November 4 – 22	7 th	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
November 22 – January 24	Students enrolled in USII History	Becoming a World Power – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
December 2 – January 31	7 th	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In secondary schools the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
January 6 - 31	7 th	Virginia Wellness Related Fitness Mid–Year Test	This assessment is not mandatory. Students in grades 6–8 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 13 – 24	7 th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 16 -31	7 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
January 27 – February 7	7 th	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 3 – 14	7 th	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
February 3 – March 14	7 th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 5 – March 28	Students enrolled in USII History	World War II – Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 3 – April 30	7 th <i>*Students Enrolled in Algebra I</i>	PSAT 8/9	Select 8th graders in EOC Math courses will participate in this administration. The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
March 10 – May 1	Students enrolled in USII History	Post–WWII & the Cold War–Local History Performance Assessment	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1–8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 24 – April 4	7 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gauge mastery of each unit's instruction and determine response to intervention.
March 24 – May 7	7 th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 31 – April 11	7 th	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student's level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
April 28 – May 16	7 th	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 1 - 30	7 th	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student's level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
May 1 - 30	7 th	Virginia Wellness Related Fitness Post Test	Students in grades 6–8 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post–test through the end of school in June, as needed.
May 19 – 23	7 th	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 19-30	7 th	Science Post Assessment	Science post assessments are division assessment used to gage mastery of specific grade level content taught in the current year that will be assessed on the state assessment the following year.

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Eighth (8th) Grade

Dates/Window	Grade	Test Type	Description
August 26 – September 30	8 th <i>*Students enrolled in associated courses</i>	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
September 3 – 13	8 th	Fall Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).
September 3 – 13	8 th	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 3 - 30	8 th	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 16 – 27	8 th	Fall STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
October 24 – November 8	8 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit’s instruction and determine response to intervention.
November 4 – 22	8 th	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
December 2 – January 31	8 th <i>*Students enrolled in associated courses</i>	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In secondary schools the assessments are relative to the courses they are enrolled. Visual rubrics are used for scoring.
January 6 - 31	8 th	Virginia Wellness Related Fitness Mid–Year Test	This assessment is not mandatory. Students in grades 6–8 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 13 – 24	8 th	Winter Growth Assessment – Reading & Math	Legislation passed in the 2021 Virginia General Assembly requiring the implementation of “through–year” or “growth” assessments beginning in fall 2021 for reading and mathematics in grades 3–8. The tests are shorter than a typical Standards of Learning (SOL) test and is used to measure the growth of student understandings in reading and math throughout a school year. More information can be found on the Virginia Department of Education website (https://www.doe.virginia.gov/teaching–learning–assessment/student–assessment).

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
January 16 -31	8 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
January 27 – February 7	8 th	Winter STAR Reading & Math	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.
February 3 – 14	8 th	Middle School CTE Career Assessments	Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
February 3 – March 14	8 th	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 19 – 21	8 th	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 5 & 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml). *Schools must submit the collections of evidence to the testing office by February 21st.
March 1 - 31	8 th	Concert Assessment	Concert Performance Assessment of live ensemble performance. This assessment is required for all Chorus, Band, and Orchestra students in 8–12th grade. Schools may participate in VMEA district assessments or NPS local assessment events.
March 3 – April 30	8 th <i>*Students Enrolled in Algebra I</i>	PSAT 8/9	Select 8th graders in EOC Math courses will participate in this administration. The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to eighth and ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
March 24 – April 4	8 th	Science Quarterly Assessment	Science quarterly assessments are division assessments used to gage mastery of each unit's instruction and determine response to intervention.
March 24 – May 7	8 th	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 31 – April 11	8 th	Spring STAR Math & Reading	STAR Reading and Math are adaptive computer–based tests students take to support teachers with determining a student’s level of understanding in the areas of reading and math. The tests are administered throughout a school year to allow teachers to monitor student growth in both areas.

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
April 7–11	8 th	Integrated Reading & Writing SOL Test Item	A stand-alone item as part of the Reading SOL test will begin in spring 2024 to include a new assessment item type for the Standards of Learning (SOL) grade 5, grade 8, and End-of-Course (EOC) Reading tests. This new assessment item type will support the focus of integrating reading and writing instruction to build student literacy skills. Students will only be presented with 1 passage set, a few questions, and an invitation to write.
April 28 – May 16	8 th	Spring Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 1 - 30	8 th <i>*Students enrolled in associated courses</i>	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 6–8. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
May 1 - 30	8 th	Virginia Wellness Related Fitness Post Test	Students in grades 6–8 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post-test through the end of school in June, as needed.
May 19 – 23	8 th	Spring Non-Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. In grades 3–8 parents must give permission for a student to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

High School Grades 9–12

Dates/Window	Grade	Test Type	Description
August 24	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation.
August 26 – September 13	10–12 <i>*Students in associated courses</i>	CTE Industry Credential Pretesting	Career and Technical Education students in associated courses will complete industry credential pre-assessments. Data are utilized to align coursework as students work toward earning year end industry credentials. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
August 26 – September 30	9–12 <i>*Students in associated courses</i>	Art Pre–Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 9–12. In secondary schools, assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
September 3 – 13	9–12 <i>*Students enrolled in English 9</i>	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum’s Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students’ needs.
September 3 - 27	9–10	Virginia Wellness Related Fitness Pretest	Students in grades 9–10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 14	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.
October 1 – 31	9	PSAT 8/9	The PSAT 8/9 is the first exam in the College Board's "SAT Suite of Assessments" and is offered to all ninth graders. The purpose of the PSAT 8/9 is to establish a starting point in terms of college and career readiness as students transition to high school.
October 1 – 31	10–11	PSAT/NMSQT	The Preliminary Scholastic Aptitude Test (PSAT) is a standardized test administered by the College Board to prepare students for the Scholastic Aptitude Test (SAT). All 10 th grade students and any 11 th grade students who wish to test will participate.
October 5	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation.
October 21 – November 1	9–12 <i>*TGs – only students who need the writing VC*</i>	EOC Writing SOL – 1 st Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2024 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).
October 26	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.
November 2	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation.

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
November 4 – 22	9–12	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 18 – 22	9–12 <i>*TGs – only students who need the writing VC*</i>	EOC Writing SOL – 2 nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2024 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).
November 18 – January 31	9–12	CTE Industry Credential Post–Testing (Term Graduates Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
December 2 – January 31	9–12 <i>*Students in associated courses</i>	Art Mid–Year Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 3–12. In high school the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
December 7	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation.
December 14	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.
January 6 - 30	9–10	Virginia Wellness Related Fitness Mid–Year Test	This assessment is not mandatory. Students in grades 9th–10th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 13 – 24	9–12	Fall Non–Writing SOL	This Standards of Learning (SOL) test window is for students who need to earn a reading, math, science, or social studies/history verified credit (VC) towards their graduation requirements and have previously passed the associated course. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
February 3 – March 14	9–12	Access for ELLs & Alternate Access for ELLs	The ACCESS for ELLs® test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The ACCESS for ELLs® test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 8	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.
March 1 - 31	9–12 <i>*Students enrolled in associated courses</i>	Concert Assessment	Concert Performance Assessment of live ensemble performance. This assessment is required for all Chorus, Band, and Orchestra students in 8–12th grade. Schools may participate in VMEA district assessments or NPS local assessment events.
March 3 – 14	9–12 <i>*Students enrolled in English 11</i>	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2024. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
March 3 – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation. NPS will pay for an 11th grade student who wishes to take the SAT on a school day.
March 8	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation.
March 24 – April 4	9-12 <i>*Students enrolled in English 9</i>	Reading Edmentum Exact Path Diagnostic Assessment	Edmentum’s Exact Path Diagnostic Assessment is a reading adaptive computer test given to students to allow the teacher and the associated computer learning support program to provide a personalized learning path and small group instruction specific to students’ needs.
March 24 – May 7	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 1 – May 2	10–12 <i>*Students enrolled in the associated course</i>	CTE Industry Credential Post Testing	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
April 5	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.
April 7 – 11	9–12 <i>*Term Grads Only</i>	EOC Writing SOL – 2 nd Attempt	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2024. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 24 – May 23	9–12 <i>*TGs Only</i>	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2024. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
			Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2025 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 28 – May 16	9–12	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Students attempting to graduate by June 2025 and paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 29 – May 21	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.
May 1 - 30	9–10	Virginia Wellness Related Fitness Post Test	Students in grades 9–10 th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the posttest through the end of school in June, as needed.
May 1 - 30	9–12 <i>*Students in associated courses</i>	Art Post Assessment	Art performance assessments are the live demonstration and execution of skills and techniques acquired and applied over time to works of art demonstrating a student’s level of mastery. Pre, mid and post assessments are mandatory for all grades 9–12. In secondary schools the assessments are associated to the courses they are enrolled. Visual rubrics are used for scoring.
May 3	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday, and families/students must independently register for participation.
May 5 - 16	9–12 <i>*Students enrolled in the associated course</i>	AP Exams	AP Exams are standardized exams designed to measure how well students have mastered the content and skills of a specific AP course. Most AP courses have an end–of–year exam, but a few courses have different ways to access what you’ve learned – for example, AP Art and Design students submit a portfolio of work for scoring.
May 19 – 23	9–12	Spring Non–Writing SOL – Expedited Retakes	Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score of 375–399 during the current test administration. A student must also be passing the class to retake an SOL test. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
June 7	9–12	SAT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday, and families/students must independently register for participation.
June 14	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation.

High School Year Long Test Calendar

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.